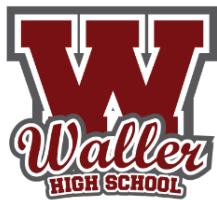


# ONLINE

## LEARNING PROTOCOLS

*Waller*  
Independent School District

**2020-2021**



HERMAN T. JONES  
ELEMENTARY



I.T. HOLLEMAN  
ELEMENTARY



EVELYN TURLINGTON  
ELEMENTARY



FIELDS STORE  
ELEMENTARY



ROBERTS ROAD  
ELEMENTARY

**PLEASE NOTE:** The details in this document are subject to change as directives are provided by governing authorities or as environmental conditions change. Families who choose ONLINE learning for their child agree to comply with the protocols outlined in this document. Individual needs will be addressed on a case-by-case basis. Concerns should be submitted to campus administration. **THESE PROTOCOLS EXPIRE MAY 31, 2021. AT THIS TIME WALLER ISD IS PLANNING FOR A NORMAL 2021-2022 SCHOOL YEAR.**

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# GENERAL

**Waller ISD ONLINE** (WISD Online) is available to all enrolled students (PreK-12th Grade) for the 2020-2021 school year due to the lasting impact of COVID-19. It includes a framework that encompasses a schedule in which students will be able to engage in instruction delivered virtually through technology. Instruction will be designed around the schedule/daily minutes required by the Texas Education Agency (TEA). Google Classroom will be utilized to provide the platform for learning and management of instructional materials.

WISD Online will follow the [Waller ISD 2020-2021 School Calendar](#).

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**7/27 Update: ALL WISD students will start the school year on Aug. 24 using WISD Online.** At this time, our hope is that we will be able to provide the WISD On-Campus option starting Sept. 14, however this date is dependent on state and county officials and requirements from the Texas Education Agency (TEA). [Parents/guardians are encouraged to update contact information in Skyward to directly receive WISD updates.](#)

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*Note: The level of rigor, workload, time commitment, and timing of online classes will be vastly different from the Education Outreach Program that was used in Spring 2020.*

## INTERNET ACCESS

Families who are participating in WISD Online must provide their own internet access. WISD provides the following resources to assist families:

- [WiFi Parking Lots](#)
- [Aug. 24-Sept. 11 - Mobile Hotspots](#)
- [Home Internet Resource](#)

## STUDENT DEVICES

WISD will loan and distribute student devices to enrolled students. Chromebooks are guaranteed for students in grades 1-12 and students in PreK/Kindergarten may receive an iPad based on need.

### GENERAL INFORMATION

- If a student is still in possession of a Chromebook that was used for Summer School, they will keep that device through the 2020-2021 school year.
- When a student is issued a device, it is their responsibility for the entire school year. If a student switches from WISD Online to WISD On-Campus, they will use the same device whether at home or at school.
- WISD student devices are on loan. Families are expected to return devices at designated times/locations at the end of the school year.
  - If a student is withdrawn during the school year, devices must be returned to the WISD Technology Building (1914 Key Street in Waller) during regular business hours (Mon.-Th. 8 a.m.-4:30 p.m. | Friday 8 a.m.-4 p.m.)
- Families will be held responsible for the cost of devices and accessories that are not returned.

- If there is a problem with your child’s device, please call or visit the WISD Technology Department during regular business hours Mon.-Thurs. 8 a.m.-4:30 p.m. or Fri. 8 a.m.-4 p.m.
  - WISD Technology: 936.931.0313 | 1914 Key Street, Waller, TX 77484

## DEVICE INSURANCE

- WISD Technology offers affordable Student Device Insurance that covers most accidental damage. Parents/guardians are encouraged to purchase the insurance.
- [Insurance Information](#)
- Contact WISD Technology at 936.931.0313 for details on how to add device insurance for your child if you have not already done so.

## DEVICE DISTRIBUTION

- If you are a new student to WISD, or are a current student who needs a WISD device, please email [agilchrist@wallerisd.net](mailto:agilchrist@wallerisd.net) to make an appointment with WISD Technology.

## A DAY IN THE LIFE OF WISD ONLINE

We know you have questions as to what a day in the life of WISD Online might look like. The level of rigor, workload, time commitment, and timing of online classes will be vastly different from the Education Outreach Program that was used in Spring 2020. Through WISD Online, teachers will personalize learning experiences and meet students’ unique needs, just as they would if they were face-to-face with learners in a school building.

- Teachers will create daily lessons and meet with students at designated times to provide instruction as well as structured independent learning. Video instruction will be posted in Google Classroom for students to view at any time.

- Google Classroom is the designated learning platform that all PK-12 students will use to connect to their courses for WISD Online.
- Students will be expected to be engaged via Google Classroom (daily progress via student-teacher interaction and completion of assignments) daily.
- Student engagement will directly correlate to student attendance.
- Some students may have the opportunity to attend live lessons with teachers according to grade level and course.
- Daily learning schedules will be provided by teachers to help students and families to know what to expect and plan accordingly in order to meet learning and attendance expectations.
- Grading for all courses will follow the same grading policy as the courses in WISD grading guidelines. According to TEA guidance, the grading policies for online instruction must be consistent with the grading policies for on-campus assignments.
- WISD is required to provide Texas Essential Knowledge and Skills (TEKS) curriculum to all WISD Online and On-Campus students.

# ATTENDANCE

- 5 days of attendance (M-F) is required.
- Daily, trackable student attendance/engagement exists to ensure curricular progress in online learning.
- Curricular progress and attendance will be measured through:
  1. Completion of [live and/or independent lessons](#) (activities, assessments, projects) on a daily basis;
  2. Attending [live lessons](#) for tutoring, intervention, and/or enrichment; **or**
  3. Daily student-teacher interaction.
- Students who have not met at least one of the three requirements above will be marked absent at 3:30 p.m.
- Absences can be resolved if the student engages in daily learning assigned by their teachers by 11:59 p.m. each day.
- Parents and students will receive absence notifications via Skyward after 5 p.m. each day and will be reminded of the opportunity to resolve that day's absence.
- Assignments will appear in Google Classroom on a daily basis.

**IMPORTANT NOTE:** If a student is engaged in WISD Online and completes the entire weeks' worth of learning activities on any single day and does not login for the remainder of the week, he/she will be marked "present" on the day they completed work only and counted "absent" all other days.

- State law and WISD Policy requires students to attend at least 90% of their classes to receive credit and be promoted. Remote attendance will count in the same manner as on-campus (face-to-face) attendance in satisfying this requirement.

## LEARNING MANAGEMENT SYSTEM

- Google Classroom will be used to support all students utilizing WISD Online to organize assignments, boost collaboration, and foster two-way communication.
- WISD has customized Google Classroom for students by level.
- Zoom will be used for all [live instruction](#).
- Student entry to Zoom sessions will be monitored and approved by teacher hosts.
- Teachers will provide training to students on how to use these digital tools.
- [Family Resources](#)

## INSTRUCTION TYPES

Students will have opportunities for daily, live instruction with certified teachers, as well as periods of daily self-paced independent learning. WISD Online will include **Independent (asynchronous) Instruction** and **Live (synchronous) Instruction**.

- **Independent (Asynchronous) Instruction:** Curricular experience where students engage in the learning materials on their own time, interacting intermittently with the teacher via the computer or other electronic devices or over the phone. Lessons will be provided to be completed at the student's own pace each day. **Teachers will be in contact with each student and their family to communicate personalized learning schedules.** Review [Attendance](#) requirements.
- **Live (Synchronous) Instruction:** Two way, real-time, live instruction via Zoom between teachers and students, through the computer or other electronic devices or over the phone.



- **Elementary Live:** Times will be determined by the classroom teacher. Teachers will meet with students in small groups. Students will NOT be penalized for missing a scheduled Zoom session as long as they meet other [Attendance](#) requirements and complete assignments as scheduled by the classroom teacher. Video instruction will be posted in Google Classroom for students to view at any time.
- **Secondary Live:** Times will be determined by the classroom teacher. Students will NOT be penalized for missing a scheduled Zoom session as long as they meet other [Attendance](#) requirements and complete assignments as scheduled by the classroom teacher. Video instruction will be posted in Google Classroom for students to view at any time.

## DAILY INSTRUCTIONAL MINUTES

The minutes in this section do not include transition times, lunch, advisory, and/or recess. **The times in which a WISD Online student completes his/her daily instruction are generally flexible, however daily attendance and engagement is required.** Reference [Attendance](#).

Recommended time for needed student interventions is an additional 30-50 minutes per day. Teachers will discuss interventions with families as needed.

### MINUTES BY GRADE/CAMPUS

[PreKindergarten \(all elementary schools\)](#)

[Kindergarten-2nd Grade \(all elementary schools\)](#)

[3rd-5th Grade \(all elementary schools\)](#)

[Schultz Junior High](#)

[Waller Junior High](#)

[Waller High School](#)

**PREKINDERGARTEN | 275 MINUTES DAILY**

- 45 minutes - [Live](#)
- 230 minutes - [Independent](#)

SUBJECT	RECOMMENDED DAILY MINUTES	INSTRUCTION TYPE
<b>ELAR</b> <i>Phonemic Awareness</i> <i>Interactive Read Aloud</i> <i>Concept Mini-Lesson</i> <i>Shared Reading</i> <i>Handwriting</i> <i>Literacy Stations</i>	90	<ul style="list-style-type: none"> <li>● <b>3 days weekly:</b> Independent</li> <li>● <b>2 days weekly:</b> 45 min. <b>Live</b> 45 min. Independent</li> </ul>
<b>Math</b> <i>Counting</i> <i>Number Talks</i> <i>Concept Mini Lesson</i> <i>Work Stations</i>	75	<ul style="list-style-type: none"> <li>● <b>3 days weekly:</b> Independent</li> <li>● <b>2 days weekly:</b> 45 min. <b>Live</b> 30 min. Independent</li> </ul>
<b>Science</b>	20	<ul style="list-style-type: none"> <li>● <b>5 days weekly:</b> Independent</li> </ul>
<b>Specials</b> <i>P.E.</i> <i>Music</i> <i>Social/Emotional Learning</i>	30	<ul style="list-style-type: none"> <li>● <b>4 days weekly:</b> Independent</li> <li>● <b>1 day weekly:</b> 30 min. <b>Live</b></li> </ul>
<b>Child-Directed Play</b>	30	<ul style="list-style-type: none"> <li>● <b>5 days weekly:</b> Independent</li> </ul>

## KINDERGARTEN-2ND GRADE | 320 MINUTES DAILY

- 45 minutes daily - [Live](#)
- 275 minutes daily - [Independent](#)

SUBJECT	RECOMMENDED DAILY MINUTES	INSTRUCTION TYPE
<b>ELAR</b> <i>Readers Workshop</i> <i>Read Aloud</i> <i>Phonics/Phonemic Awareness</i> <i>Shared Reading</i> <i>Handwriting &amp; Grammar/Conventions</i> <i>Writers Workshop</i>	160	<ul style="list-style-type: none"> <li>● <b>3 days weekly:</b> Independent</li> <li>● <b>2 days weekly:</b> 45 min. Live 115 min. Independent</li> </ul>
<b>Math</b> <i>Number Talks</i> <i>Numeracy/Problem Solving Strategies</i> <i>Concept Mini Lesson</i> <i>Work Stations/Performance Tasks</i>	80	<ul style="list-style-type: none"> <li>● <b>3 days weekly:</b> Independent</li> <li>● <b>2 days weekly:</b> 45 min. Live 35 min. Independent</li> </ul>
<b>Social Studies/Science</b>	30	<ul style="list-style-type: none"> <li>● <b>5 days weekly:</b> Independent</li> </ul>
<b>Specials</b> <i>P.E.</i> <i>Music</i> <i>Social/Emotional Learning</i>	50	<ul style="list-style-type: none"> <li>● <b>4 days weekly:</b> Independent</li> <li>● <b>1 day weekly:</b> Live</li> </ul>

●

## 3RD - 5TH GRADE | 320 MINUTES DAILY

- 45 minutes daily - [Live](#)
- 275 minutes daily - [Independent](#)

SUBJECT	RECOMMENDED DAILY MINUTES	INSTRUCTION TYPE
<b>ELAR</b> <i>Readers Workshop</i> <i>Read Aloud</i> <i>Handwriting &amp; Grammar/Conventions</i> <i>Spelling/Word Work</i> <i>Writers Workshop</i>	120	<ul style="list-style-type: none"> <li>● <b>3 days weekly:</b> Independent</li> <li>● <b>2 days weekly:</b> 45 min. Live 75 min. Independent</li> </ul>
<b>Math</b> <i>Number Talks</i> <i>Problem Solving Strategies</i> <i>Concept Mini Lesson</i> <i>Work Stations/Performance Tasks</i>	80	<ul style="list-style-type: none"> <li>● <b>3 days weekly:</b> Independent</li> <li>● <b>2 days weekly:</b> 45 min. Live 35 min. Independent</li> </ul>
<b>Social Studies</b>	30	<ul style="list-style-type: none"> <li>● <b>5 days weekly:</b> Independent</li> </ul>
<b>Science</b>	40	<ul style="list-style-type: none"> <li>● <b>5 days weekly:</b> Independent</li> </ul>
<b>Specials</b> <i>P.E.</i> <i>Music</i> <i>Social/Emotional Learning</i>	50	<ul style="list-style-type: none"> <li>● <b>4 days weekly:</b> Independent</li> <li>● <b>1 day weekly:</b> Live</li> </ul>

●

## SCHULTZ JUNIOR HIGH (6th-8th Grade) | 350 MINUTES DAILY

TIME	PERIOD	NOTES
7:55 - 8:46 a.m.	Period 1	<ul style="list-style-type: none"> <li>• Students receive an average of 350 minutes of both <a href="#">live</a> and/or <a href="#">independent</a> instruction each day. This is 50 minutes per class period.</li> <li>• Teachers will provide a minimum of 2 live or prerecorded instruction sessions weekly, in addition to the office hours/tutorials.</li> <li>• <a href="#">Office hours</a> will be available for one-on-one conferences after school for parent and student assistance. Conferences can be requested by the teacher and/or student/parent to answer questions, remediate instruction, or to reteach difficult material.</li> <li>• Online students will be <a href="#">live</a> with video on for all tests/assessments/benchmarks.</li> </ul>
8:50 - 9:41 a.m.	Period 2	
9:45 - 10:36 a.m.	Period 3	
10:40 - 11:15 a.m.	Period 4 (Advisory)	
<b>6th Grade: 5th Period &amp; Lunch</b>		
11:15 - 11:45 a.m.	A Lunch	
11:49-12:45	Period 5	
<b>7th Grade: 5th Period &amp; Lunch</b>		
11:20 - 11:45 a.m.	Period 5 Part 1	
11:45 - 12:15 p.m.	B Lunch	
12:19 - 12:45	Period 5 Part 2	
<b>8th Grade: 5th Period &amp; Lunch</b>		
11:20 - 12:15 a.m.	Period 5	
12:15 - 12:45 p.m.	C Lunch	
12:49 - 1:40 p.m.	Period 6	
1:44 - 2:35 p.m.	Period 7	
2:39 - 3:30 p.m.	Period 8	

**WALLER JUNIOR HIGH (6th-8th Grade) | 350 MINUTES DAILY**

TIME	PERIOD	NOTES
7:55 - 8:45 a.m.	Period 1	<ul style="list-style-type: none"> <li>● Students receive an average of 350 minutes of both <a href="#">live</a> and/or <a href="#">independent</a> instruction each day. This is 50 minutes per class period.</li> <li>● Teachers will provide a minimum of 2 live or prerecorded instruction sessions weekly, in addition to the office hours/tutorials.</li> <li>● <a href="#">Office hours</a> will be available for one-on-one conferences after school for parent and student assistance. Conferences can be requested by the teacher and/or student/parent to answer questions, remediate instruction, or to reteach difficult material.</li> <li>● Online students will be <a href="#">live</a> with video on for all tests/assessments/benchmarks.</li> </ul>
8:50 - 9:25 a.m.	Period 2 (Advisory)	
9:30 - 10:20 a.m.	Period 3	
10:25 - 11:15 a.m.	Period 4	
<b>6th Grade: Lunch, 5th &amp; 6th Period</b>		
11:15-11:45 a.m.	Lunch	
11:50 a.m. - 12:40 p.m.	Period 5	
12:45 - 1:35 p.m.	Period 6	
<b>7th Grade: Lunch, 5th &amp; 6th Period</b>		
11:20 a.m. - 12:10 p.m.	Period 5	
12:15-1:05 p.m.	Period 6	
1:05 - 1:35 p.m.	Lunch	
<b>8th Grade: Lunch, 5th &amp; 6th Period</b>		
11:20 a.m. - 12:10 p.m.	Period 5	
12:10-12:40 p.m.	Lunch	
12:45 - 1:35 p.m.	Period 6	
1:40 - 2:30 p.m.	Period 7	
2:35 - 3:30 p.m.	Period 8	

**WALLER HIGH SCHOOL (9th-12th Grade) | 350 MINUTES DAILY**

TIME	PERIOD	NOTES
7:15 - 8:06 a.m.	Period 1	<ul style="list-style-type: none"> <li>● Students receive an average of 350 minutes of both <a href="#">live</a> and/or <a href="#">independent</a> instruction each day. This is 50 minutes per class period.</li> <li>● Teachers will provide a minimum of 2 live or prerecorded instruction sessions weekly, in addition to the office hours/tutorials.</li> <li>● <a href="#">Office hours</a> will be available for one-on-one conferences after school for parent and student assistance. Conferences can be requested by the teacher and/or student/parent to answer questions, remediate instruction, or to reteach difficult material.</li> <li>● Online students will be <a href="#">live</a> with video on for all tests/assessments/benchmarks.</li> </ul>
8:11 - 9:10 a.m.	Period 2	
9:15 - 10:06 a.m.	Period 3	
10:11 - 11:32 a.m.	Period 4	
11:37 a.m. - 12:58 p.m.	Period 5	
1:03 - 1:54 p.m.	Period 6	
1:59 - 2:50 p.m.	Period 7	

# ROLES OF TEACHERS

- Participate in district-level content teams and help to develop instructional plans for online learning.
- Attend grade-level and/or content-level planning meetings with other teachers, literacy and math coaches, and instructional facilitators.
- Create and maintain schedules for online instruction and communicate regularly with families.
- Maintain their Google Classroom, post assignments, and use the results to plan instruction.
- Attend all required professional meetings, including professional development, ARDs, 504 meetings, etc.
- Work with the Special Education department to assure all needs and IEP goals are met.
- Administer assessments to determine student mastery.
- Analyze assessments with instructional coaches to monitor student progress to make decisions regarding instruction and intervention.
- [Track daily attendance.](#)
- Conduct tutoring, interventions, and make student contact during [independent time.](#)
- Submit lesson plans with detailed information that is particular to individual classrooms, including small group instruction, intervention schedule, accommodations, etc.
- Be accessible during stated office hours.
- Check-in with students and families as needed.
- Maintain a parent communication log and provide students and parents with timely feedback.
- Build positive relationships with students and families.
- Be flexible, responsive, and positive with the understanding that students and families will be affected by the closure in different ways.



## ELEMENTARY TEACHER OFFICE HOURS

- Teachers will work diligently to assist students and families during scheduled office hours and when possible during school day.
- **Teacher office hours will be held during their regular scheduled planning time. Teachers will communicate this time with their families.**
- Families and students who need assistance outside of the regular school day and designated office hours should contact the teacher via Google Classroom, or other method specified by the teacher.

## JUNIOR HIGH & HIGH SCHOOL TEACHER OFFICE HOURS

- Teachers will work diligently to assist students and families during scheduled office hours and when possible during the school day.
- Teachers will work with individuals to schedule conference times before or after regular school hours or during their scheduled conference period.
- Students may send messages to their teachers via Google Classroom at any time and teachers will reply as soon as possible.
- Families and students who need assistance should contact the teacher via email, Google Classroom, or other method specified by the teacher.
-

# ROLES OF STUDENTS & PARENTS/GUARDIANS

- **STUDENTS**

- Follow the designated schedule communicated by their campus.
- As developmentally appropriate, take responsibility for advocating for themselves.
- Turn in school work at the direction of their teacher(s).
- Actively participate in lessons with a positive attitude and willingness to learn.

- **PARENTS/GUARDIANS**

- Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year in your role as a learning coach.
- Monitor and ask for evidence that your student is on track with assignments and coursework.
- Check Google Classroom courses frequently.
- Provide your student with assistance on their day-to-day activities with the exception of designated independent work.
- Assist in supporting your student's needs by establishing and managing the daily schedule communicated by the teacher and the campus.
- Consider creating a designated learning space for your student at home to learn comfortably.
- Maintain communication with your student's teacher by phone, email messages, and/or online meetings to create a learning partnership.
- Help your student own their learning. Provide support and encouragement, and expect your student to do their part.
- Struggling is allowed and encouraged! Don't help too much. Becoming independent takes lots of practice.

## COMPETITIVE STUDENT ACTIVITIES

*(Grades 7-12 ONLY)*

- Students who are participating in WISD Online may participate in competitive student activities (ie. athletics, band, etc) as allowed by state and local authorities, UIL, TEA, and/or WISD On-Campus guidelines and protocols.
- Students who are participating in WISD Online may choose to attend the activity during the school day and after school. Those choosing to participate in Competitive Student Activities MUST provide their own transportation to/from the selected activity and be dropped off/picked up promptly from campus-designated locations as allowed by state and local authorities, UIL, TEA, and/or WISD On-Campus guidelines and protocols.

## SPECIAL CONSIDERATIONS

*(Special Education, CTE, GT, etc.)*

- Students who receive services or accommodations through [Special Education](#), Gifted and Talented, 504, multilingual services, or others will continue to receive the support and services as outlined in each student's applicable plan.
- As appropriate, secondary students (grades 6 - 12) will have access to [Career and Technical Education](#), Dual Credit, and Advanced Placement through WISD Online. Some courses/programs may require admission and on-campus activities throughout the semester.

# MEALS

## While All Students Attend WISD Online ONLY (Aug. 24-Sept. 11)

- [Meals will be offered two ways:](#)
  - Via [WISD Curbside](#) (drive-thru service) at either Holleman ES or Roberts Road ES Monday-Friday from 5-6 p.m.
    - Please stay in your vehicle at all times.
    - [Maps](#)
  - Via [WISD Mobile Meals](#) (delivered via school bus at designated sites throughout the district) Monday-Friday at scheduled times.
    - [List of routes and estimated times.](#)
    - Families may walk up or drive to designated WISD Mobile Meals sites to receive meals from WISD buses during the designated delivery times.
    - Please respect the social distance of those around you while waiting to receive meals.
- Students must be enrolled in WISD and their [student ID](#) number is required; students do not need to be present for meals to be picked up.
- Meals may be picked up from either Curbside OR Mobile Meals, but not both.
- Breakfast is free for all students; lunch will be charged based on [school lunch program eligibility](#).
  - [Free & Reduced Lunch Application](#)
  - Full Lunch Prices: \$2.10 for elementary and \$2.35 for secondary
  - Reduced Lunch Prices: \$.40 for elementary and secondary
  - Payment Options (note: cash payments will not be accepted):
    1. [Add funds to your child's lunch account online.](#)
    2. Mail checks to: Waller ISD School Nutrition Services  
1918 Key Street, Waller, TX 77484
      - *Include: Student name, student ID number, student campus.*  
[\(Printable example note to include with mailed checks\)](#)

3. Drop off checks in dropbox at the Waller ISD Business Office located at 1918 Key Street in Waller.
  - *Label envelopes “Attn: School Nutrition Services”*
  - *Include: Student name, student ID number, student campus.*  
*([Printable example note to include with mailed checks](#))*

### **While WISD Online & On-Campus Are Offered (Starting Sept. 14)**

- Curbside meal service for breakfast and lunch will be available to all students who are participating in WISD Online.
- Drive-thru meal pickup will be Monday-Friday at either Holleman ES or Roberts Road ES from 5-6 p.m [Maps](#)
- Students do not need to be present for pick up, but Student ID numbers will be checked.
- Breakfast will be free for all and lunch will be charged based on [school lunch program eligibility](#).
  - [Free & Reduced Lunch Application](#)
  - Full Lunch Prices: \$2.10 for elementary and \$2.35 for secondary
  - Reduced Lunch Prices: \$.40 for elementary and secondary
  - Payment Options (note: cash payments will not be accepted):
    1. [Add funds to your child’s lunch account online.](#)
    2. Mail checks to: Waller ISD School Nutrition Services  
1918 Key Street, Waller, TX 77484
      - *Include: Student name, student ID number, student campus.*  
*([Printable example note to include with mailed checks](#))*
    3. Drop off checks in dropbox at the Waller ISD Business Office located at 1918 Key Street in Waller.
      - *Label envelopes “Attn: School Nutrition Services”*
      - *Include: Student name, student ID number, student campus.*  
*([Printable example note to include with mailed checks](#))*
    4. Students may pay by check to a cashier in school cafeteria lines (not at meal pick up kiosks).

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# PREPARING FOR DAY 1

- Review [Student Devices](#) & [Internet Access](#)
- All students will access **Google Classroom**, **Zoom**, and other learning tools through **Clever**. Here's how to login to Clever:
  - Go to: <https://wisd.fyi/clever>
  - Click "Log in with Google"
  - Enter your child's school-issued email address then click next;  
NOTE: His/her email address follows this format:  
firstname.lastname@wallerbulldogs.net
  - Enter your child's password that is the **lower-cased** acronym for their school plus their student ID or lunch number. Ex. whs12345  
If you do not have your child's [student ID](#) number, ask their teacher for it when they contact you prior to the 1st day of school.
    - Campus acronyms
      - Waller High School - whs
      - Waller Junior High – wjh
      - Schultz Junior High – sjh
      - Turlington Elementary – tes
      - Roberts Road Elementary – rre
      - Jones Elementary – jes
      - Holleman Elementary – hes
      - Fields Store Elementary – fse
- Once you are logged in to Clever, here is [how to access Google Classroom](#).
- **Elementary School Supplies:** Each campus will be in contact with parents/guardians who pre-ordered school supplies. Families may choose to leave the supplies at school if they plan for their student to start WISD On-Campus when it is available OR campuses will work with families to schedule pick-up.

## FAMILY RESOURCES

- A partnership between WISD and parents/guardians is critical to the success of students participating in WISD Online. Here are resources to help parents/guardians learn Google Classroom and other learning applications in order to be able to help students.
- [WISD Technology Resources for Parents](#)

## RIGHT TO TERMINATE ONLINE LEARNING OPTION

WISD will make every effort to work with families to help all WISD Online students be successful, however participation in WISD Online is an option and privilege that may be terminated should a student not show academic progress and/or meet attendance requirements.

- [Right to Terminate Online Learning Policy & Procedure](#)

## RETURNING TO ON-CAMPUS LEARNING

- When WISD On-Campus is offered, parents/guardians will have the opportunity to change their child's learning environment selection [at the end of any grading period during the year](#).
- Devices issued to students will be their responsibility for the entire school year. Reference: [Student Devices](#)
- When WISD On-Campus is offered, meals will still be available to students who elect to continue to use WISD Online via curbside service. Reference: [Meals](#)

## QUESTIONS/NEED HELP?

We know you may still have questions. Please know that we are working through additional details. As we get closer to the start of the school year we will provide more information as quickly as it becomes available. When your child's teacher connects with you prior to the start of the school year, they will likely be able to answer many questions as well.

Below is a list of resources for most frequently asked questions and support.

### FAQ

[2020-2021 Registration](#)

[How do I update my contact information?](#)

[Where do I find my child's Student ID number?](#)

[2020-2021 General Information](#)

[2020-2021 FAQs](#)

[School Nutrition Services](#) | [More](#)

**General Questions:** [communications@wallerisd.net](mailto:communications@wallerisd.net) | 936.931.3685

Device Assistance:

### Campus Contact Info

Waller High School: [whs@wallerisd.net](mailto:whs@wallerisd.net) | 936.372.3654

Waller Junior High: [wjh@wallerisd.net](mailto:wjh@wallerisd.net) | 936.931.1353

Schultz Junior High: [sjh@wallerisd.net](mailto:sjh@wallerisd.net) | 936.931.9103

Turlington Elementary: [tes@wallerisd.net](mailto:tes@wallerisd.net) | 936.372.0100

Roberts Road Elementary: [rre@wallerisd.net](mailto:rre@wallerisd.net) | 936.931.0300

Jones Elementary: [jes@wallerisd.net](mailto:jes@wallerisd.net) | 936.931.0395

Holleman Elementary: [hes@wallerisd.net](mailto:hes@wallerisd.net) | 936.372.9196

Fields Store Elementary: [fse@wallerisd.net](mailto:fse@wallerisd.net) | 936.931.4050

*Please know that we are working to respond to all inquiries as quickly as possible.*

*Thank you for your understanding and patience as we work through the 2020-2021 school year together!*